



Nurturing New Ideas

**McHenry County College
Annual Grants Summary
Fiscal Year 2005**

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MCC
McHenry County College

Acknowledgements

MCC's grant-seeking efforts reveal the innovation and imagination of our administration, faculty and staff. Reflecting their vision and foresight, grant-funded projects enable the college to test new ideas, provide new opportunities, and create a new future for our students and community. Their expertise is critical to documenting community need, developing program models, writing grant proposals, and implementing proposed strategies. We thank the college's grant administrators and project directors for continually advancing the programs and services offered to our community:

Mike Albamonte	Sonia Garcia	Joan Perlman
Eva Maria Bill	Jonna Kivisto	Kathleen Plinske
Jonathan Birnbaum	Luisa Lauf	Lillian Roy
Jane Brehm	Sue Maifield	Normah Salleh-Barone
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Marianne Devenny	Miguel Mireles	Susan Van Weelden

The Friends of McHenry County College Foundation also provides funding through its Mini-Grant Program, made possible through the generosity of individual and corporate donors. We applaud the faculty, staff and administrators who seek to test their ideas through these grants:

Beverly Albright	Lynn Lourie	Paulette Vrett
Deb Firak	Kathleen Plinske	and the Office of
Marie Frostman	Sally Rader	Marketing and Public Relations
Marla Garrison	Laureen Reu Liu	
Mary Harreld	Lillian Roy	
John Linehan	Deborah Skozek	

Executive Summary

The grant-funded projects highlighted here often test new approaches to programming, or they offer new services that would not exist solely with public support. Grant funding is critical to ensuring that McHenry County College provides innovative learning experiences and increases educational opportunity for its community.

Like the prior year, Fiscal Year 2005 experienced funding challenges as a result of Illinois' deficit and subsequent budget cuts. Reductions to the college's public support included the reduction, elimination or reallocation of formula grants supporting education-to-career training, workforce development, instructional technology, and support for low-income students trying to move from welfare to work.

Despite these challenges, the college maintained its efforts to develop new revenue streams through additional grant funding. MCC successfully secured five new funding sources through competitive grants in order to support:

- bridge programming for students who are not typically college bound and need basic skills to succeed in the health care field;
- General Education Diploma (GED), pre-GED, and English as a Second Language (ESL) instruction;
- the purchase of automotive air conditioning tools and equipment for the Automotive Program;
- enhancement of library materials in the areas of national and international literature; and,
- workshops for Illinois community college faculty to incorporate storytelling into the curriculum.

MCC's Grants Office leads the college's efforts in pursuing competitive grants, which are awarded from a pool of applicants based on the merits of proposed programming. The following highlights illustrate the Grants Office's success in securing additional resources for the college in Fiscal Year 2005.*

- The Grants Office raised \$954,294 in competitive grant funds, representing approximately one-third of the college's \$3.2 million in total grant funds. Total competitive grant revenue raised in Fiscal Year 2005 shows an increase of 35 percent over the last three-year average.
- Federal competitive grants increased by 33 percent this past year, and private grants increased by 40 percent. State competitive grants reflect more than half (57 percent) of the college's state grant support.
- Sixteen (16) new funders were approached in Fiscal Year 2005, and grants from new sources that are still pending include an additional \$2,072,755 in requests.
- The Grants Office enjoyed an 82 percent success rate in receiving funding from its requests. A 75 percent success rate is considered very high, according to colleagues at the Council for Resource Development (an affiliate and major council of the American Association of Community Colleges dedicated to resource development).
- In Fiscal Year 2005, the college's return on its investment in the Grants Office was 7:1. In other words, the Grants Office raised \$7 for every \$1 it spent in its annual operating budget.

While this report focuses on the grant pursuits and programs of the past year, be assured that the college is continually anticipating the needs of its community and developing programs to offer new opportunities. It is our responsibility and mission to investigate new and best practices and embrace innovation in the interest of our students and community.

* In order to evaluate new grant revenue received by the college from year to year, the grants listed in this document reflect only new Fiscal Year 2005 awards and do not reflect multiple-year awards or carry-overs from previous years.

GRANTS FOR FISCAL YEAR 2005

Federal Grants - Non-Competitive

Career and Technical Education Formula Grant	\$89,596	Unrestricted revenue recorded in the Education Fund.
College Work Study	\$49,825	To provide funds to students through employment opportunities on campus.
Community College Tech Prep Support	\$17,614	To provide innovative activities designed to improve and enhance local Tech Prep Consortium ventures.
PELL	\$1,359,421	To provide funds to full- and part-time students enrolled in credit programs.
Perkins Continuous Quality Improvement	\$10,000	To implement a system that provides regular evaluation and improvement related to career and technical education services.
Perkins Postsecondary Performance Enhancement	\$10,000	To implement an automated computerized degree and certificate audit system to recognize and promote student success.
Perkins Title IIC Program Improvement Grant	\$12,307	To purchase instructional equipment for vocational education programs.
Perkins Title III (Secondary & Postsecondary)	\$123,109	To increase response to local programs, integrate academic and vocational skills development, support services for special populations and improve linkages between secondary and postsecondary institutions.
Supplemental Education Opportunity Grant (SEOG)	\$31,600	To provide funds to students enrolled in credit programs with the highest need.
Workforce Investment Act	\$26,520	To provide unemployed individuals with funds to obtain vocational training.
Total	\$1,729,992	

Federal Grants - Competitive

English Literacy/Civics	\$21,350	To support Adult Education instruction regarding the United States and local government systems.
Even Start	\$10,050	To teach English as a Second Language, Adult Basic Education and GED to parents in the Special Family Literacy Program of Woodstock Community Unit School District 200.

Federal Basic Education	\$89,000	To support instruction of Adult Education and Literacy.
Illinois Teacher Education Partnership	\$34,056	To redesign and transform the way teachers are prepared in the Northern, Central and Western regions of Illinois.
Library Services and Technology Act (LSTA) Grant	\$4,000	To develop a more in-depth collection of international and national literature in a variety of media formats.
Small Business Development Center	\$65,000	To provide basic business consulting and training, and to attract minority businesses and entrepreneurs.
Total	\$223,456	

State Grants – Non-Competitive

Accelerated College Enrollment (P-16 Initiative)	\$29,087	To assist high school students desiring to enroll in college-level classes to accelerate their college coursework.
Illinois Incentive for Access	\$24,750	To provide up to \$500 to freshmen students who have a \$0 expected family contribution.
Monetary Assistance Program (MAP)	\$422,486	To provide funds to Illinois students enrolled in credit programs with financial need.
Workforce Preparation	\$57,219	To provide funding for employment training services and assistance in commercial and industrial expansion and/or retention through various activities.
Total	\$533,542	

State Grants – Competitive

Community Literacy	\$48,000	To develop a full-time literacy program and train and support volunteer literacy tutors.
Employer Training Investment Program	\$350,000	To provide employment training in skills necessary to enable companies to establish, maintain or expand into new export markets.
Healthcare Program Innovation	\$68,500	To provide access to healthcare career opportunities for residents who are not typically college bound.
Motivating Excellence, Nurturing Talent, and Obtaining Results (MENTOR) Project – Higher Education Cooperation Act (HECA)	\$35,000	To provide funds for the outreach, recruitment, retention, transitioning, and transfer activities of Hispanic and multicultural students.

State Basic Adult Education	\$85,000	To support instruction of Adult Education and Literacy.
State Performance	\$128,266	To help meet performance standards in Adult Education programs.
Total	\$714,766	

Private Grants – Competitive

Illinois Community College Faculty Association	\$1,000	To support community college faculty training to incorporate storytelling into the curriculum.
IMACA Education Foundation	\$5,700	To purchase air conditioning tools and equipment for the Automotive Program.
SBC Exceleator	\$9,200	To support and promote virtual reality labs, created to enhance student learning with three-dimensional visualizations of classroom materials and concepts.
Wal-Mart	\$172	To provide a matching grant of funds raised by the student club Latinos Unidos to support Hispanic student scholarships.
Total	\$16,072	

Waivers

Title III & V Eligibility Waiver	\$16,600 savings	Forgives federal matching requirements for Federal Work Study and Supplemental Education Opportunity Grant.
Total	\$16,600	

Friends of MCC Foundation Mini-Grant Program

These grants fund short-term, innovative projects that support the college's mission, goals and objectives. Any faculty or staff member is eligible to apply. In Fiscal Year 2005, a number of exciting projects were funded through the Foundation's Mini-Grant Program, including:

International Smart Classroom by Paulette Vrett – to allow all language classes the opportunity to experience new technology and make language learning an exciting cultural experience – \$3,243.

Dual Monitor Displays for the Media Center by John Linehan, Lillian Roy and Kathleen Plinske – to install computer technology that displays output to two monitors and increases space for open programs, which will be useful for writing computer programs, designing web pages, creating digital video, or using technology tutorials – \$388.16.

Contemporary Japanese Zen-inspired Garden by Lynn Lourie and Laureen Reu Liu – to complete the last phases of the Japanese Zen Garden Project in the courtyard between Building A and Student Services – \$7,000.

Totally Immersive, 3-D Virtual Reality Anatomy Laboratory by Marla Garrison, Lillian Roy and Kathleen Plinske – to complete a virtual reality lab for Biology 110 classes by purchasing 3-D anatomy models – \$2,500.

CRLA Certification for the Sage Learning Center by Deborah Skozek – to certify the college's tutoring program, which will improve student learning, achievement and retention and best meet the needs of diverse student populations – \$4,028.

Making College a "Reality" for Students at Harvard Junior High School by Marie Frostman – to support a "Reality Store" in which students identify their career interests, research a specific career and receive a mock checkbook from which they must pay for housing, food, education, travel, etc. – \$1,500.

21st Century: The Biotechnology Revolution? Spring 2005 Guest Lecture Series by Deb Firak – to provide opportunities to learn about the latest advances in science and technology of genetics and biology – \$2,000.

Magnification Video Camera for Students with Visual Impairments by Beverly Albright – to provide the college the ability to support students with visual impairments – \$1,595.

Integration for Faculty and Adjunct Faculty Teaching in The Academy for High Performance by Sally Rader – to prepare instructors to completely integrate curriculum across the Academy programs and to attract new instructors – \$3,000.

Portable Photo Studio by the Office of Marketing and Public Relations – to purchase equipment that would allow the Office of Marketing and Public Relations to shoot consistent, professional quality photographs for publications and the Web site – \$2,801.86.

Foreign Transcript Evaluation at ECE of Milwaukee by Mary Harreld – to provide training to allow the evaluation of students' foreign transcripts – \$1,030.75.



Grants Office

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