

# Out Comes Learning

McHenry County College's Assessment Team Newsletter

*A newsletter dedicated to the promotion and recognition of Academic Assessment at MCC*

**Our Mission:** The mission of the McHenry County College assessment team is to provide support to divisional faculty for learning outcomes assessment. This support will be provided by division liaisons who will communicate information about the assessment and transformation process; coordinate the flow of information; investigate and recommend plans to record, organize, analyze, and report data; and be an advocate for the integration of assessment into the College community for the purpose of improving student learning.

## Assessment Team 2005-2006 Accomplishments

- ✓ Established an assessment timeline.
  - Identified who will be responsible for collecting, sorting, writing, and inputting information into TracDat.
- ✓ Developed and implemented a plan for the systematic assessment of TracDat by liaisons.
  - Created a rubric for deans.
- ✓ Offered additional professional development training opportunities
  - Provided ongoing TracDat training for new chairs and liaisons
  - Offered refresher courses for continuing chairs and liaisons
  - Developed assessment workshops for faculty development
  - Provided TracDat training for all faculty, including adjuncts
  - Encouraged faculty to attend and/or present at assessment conferences
- ✓ Discussed with faculty the establishment of a writing rubric that is institutionally supported.
- ✓ Reviewed and revised the cycle of assessment of the General Education Goals and added measurable criteria.
- ✓ Created a systematic cycle for General Education assessment by department.
- ✓ Added representation from the Adult Education and Workforce Services department on the Assessment Team.
- ✓ Continued to implement End-of-Program assessment in the career and technical education programs, i.e. WorkKeys.
- ✓ Co-sponsored two guest speakers on assessment issues:
  - Gloria Rogers, *Engaging our Students and Gauging What They Know*, (Fall, 2005).
  - John Zubizarreta, *The Learning Portfolio* (Spring, 2006).
- ✓ Attended IUPUI Assessment Fair and League for Innovation Conference on Assessment Professionals (attended twice).
- ✓ Attained membership in the Alverno College consortium on the project "Enhancing the Impact of Ability-Based Curricular Innovations at Community and Technical Colleges".
- ✓ Established representation on the CDR and CPR standing committees of CAPC.

- ✓ Presented at:
  - League for Innovation:
    - *Joined at the Hip*, Assessment and Faculty Development, March, 2006.
    - *GPS Mapping System to Assessment*, Fall 2006.
  - Assessment Fair, Moraine Valley
    - *VOAT Virtual Online Assessment Techniques*, March, 2006.
    - *GPS Mapping System to Assessment*, March, 2006
  - ICCB Forum for Excellence
    - *End-of-Program Assessment in career and technical education programs*, September, 2005.
- ✓ Encouraged CAPC to review and rebuild the General Education Goals.
- ✓ Encouraged faculty, in the month of February, to submit a C.A.T. report, followed by a Decadent Chocolate Social, co-sponsored with Faculty Development.
- ✓ Published *Outcomes Learning* newsletter on a regular basis.
- ✓ Provided E-portfolio leadership.
- ✓ Investigated and chose a new General Education tool for student assessment (CAAP) for Fall, 2006
- ✓ Recommended a faculty version of the Community College Student Survey of Engagement (CCSSE) for spring, 2007.
- ✓ Implemented General Education assessment planning for departments.
- ✓ Reinforced the culture of assessment through the use of C.A.T.s.

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## GENERAL EDUCATION GOALS FOR 2006-07

### **5. Think critically, act rationally and be open to new ideas**

- 5.1 Apply different approaches to problem solving activities.
- 5.2 Solve application based questions associated with new and emerging topics.
- 5.3 Demonstrate the skills of analysis, synthesis and reflection to make decisions and solve problems.
- 5.4 Make an informed judgment regarding the merit of something the student hasn't seen before.

### **6. Develop information literacy skills**

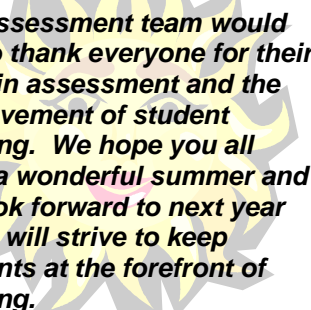
- 6.1 Evaluate sources of information for authority, reliability and usefulness.
- 6.2 Cite sources in their required style.
- 6.3 Access information effectively through the use of research tools such as indexes, catalogs and online databases.
- 6.4 Use information accurately and creatively to summarize, paraphrase and quote from sources.

### **7. Develop an awareness of and a commitment to ethical behavior**

- 7.1 Demonstrate high standard behaviors illustrating mutual trust, personal respect and individual integrity.
- 7.2 Demonstrate honest academic conduct.
- 7.3 Collaborate and communicate providing equal representation to all voices.
- 7.4 Treat all people and their opinions with respect and dignity.

### **8. Develop an informed appreciation of the arts and humanities**

- 8.1 Respond critically to and interpret works of creative expression.
- 8.2 Analyze presentation techniques and delivery.
- 8.3 Recognize and distinguish various forms of artistic expression.
- 8.4 Identify major schools, styles, philosophies.



*The assessment team would like to thank everyone for their work in assessment and the improvement of student learning. We hope you all have a wonderful summer and we look forward to next year as we will strive to keep students at the forefront of learning.*