

Foundations of Excellence New Student Survey

We are very interested in your opinions. Please record one response per question by carefully darkening the circle completely with a #2 pencil or black ink pen (no mechanical pencils, please).

RESPONSE KEY FOR QUESTIONS 1 to 46

not applicable
 not at all slight moderate high very high applicable
 (1) (2) (3) (4) (5) NA

Pre-enrollment Prior to attending this college, to what degree did this college accurately communicate the following:

1. Academic expectations for students (1) (2) (3) (4) (5) NA
2. Available programs and majors (1) (2) (3) (4) (5) NA
3. Tuition and living expenses (1) (2) (3) (4) (5) NA
4. Financial aid opportunities (1) (2) (3) (4) (5) NA

Making Connections As a new student, to what degree has this college:

5. Connected you with other new students ... (1) (2) (3) (4) (5) NA
6. Connected you with continuing students ... (1) (2) (3) (4) (5) NA
7. Connected you with faculty members outside of class (1) (2) (3) (4) (5) NA
8. Connected you with academic support outside the classroom (e.g., tutoring, advising) (1) (2) (3) (4) (5) NA
9. Helped your family feel a part of your college experience (1) (2) (3) (4) (5) NA

Out-of-Class Activities To what degree has this college:

10. Communicated the importance of out-of-class activities (1) (2) (3) (4) (5) NA
11. Provided opportunities for involvement in out-of-class activities that interested you (1) (2) (3) (4) (5) NA

Academic Advising To what degree have faculty/staff advisors:

12. Explained the requirements for specific programs and majors (1) (2) (3) (4) (5) NA
13. Helped you select courses (1) (2) (3) (4) (5) NA
14. Discussed how college can help you achieve your life goals (1) (2) (3) (4) (5) NA
15. Discussed what it takes for you to be academically successful (1) (2) (3) (4) (5) NA
16. Discussed your future enrollment plans (e.g., stay, drop-out, transfer) (1) (2) (3) (4) (5) NA

Focus on Diversity To what degree is this college exposing you to different:

17. World cultures (1) (2) (3) (4) (5) NA
18. World religions (1) (2) (3) (4) (5) NA
19. Political perspectives (1) (2) (3) (4) (5) NA
20. Issues related to social class/economic status (poverty vs. privilege) (1) (2) (3) (4) (5) NA

Interactions Within the following groups, to what degree does this college provide opportunities for interaction with individuals from differing backgrounds and cultures:

21. Other students at this college (1) (2) (3) (4) (5) NA
22. Faculty and staff at this college (1) (2) (3) (4) (5) NA
23. People outside this college (1) (2) (3) (4) (5) NA

Standards of Behavior To what degree does this college communicate the importance of:

24. Respecting others with differing opinions ... (1) (2) (3) (4) (5) NA
25. Standards of behavior in an academic community (1) (2) (3) (4) (5) NA
26. Acknowledging the source of ideas not your own (1) (2) (3) (4) (5) NA

Standards of Behavior (continued) To what degree does this college communicate the importance of:

27. Academic honesty (1) (2) (3) (4) (5) NA
28. Ethical conduct (1) (2) (3) (4) (5) NA

Organization of this College To what degree do you understand how this college is organized so that you know where to go if you:

29. Have an administrative question (e.g., financial aid, registration, tuition payments) (1) (2) (3) (4) (5) NA
30. Have a question about academic rules (e.g., withdrawal, academic probation) (1) (2) (3) (4) (5) NA
31. Need help with your coursework (e.g., tutoring, academic support) (1) (2) (3) (4) (5) NA
32. Need help with non-academic matters (e.g., money management, family matters) (1) (2) (3) (4) (5) NA
33. Want to be involved with a college-sponsored organization/event (1) (2) (3) (4) (5) NA

To what degree do:

34. Faculty/staff refer you to the right office when you have questions (1) (2) (3) (4) (5) NA

Campus Environment At this college, to what degree do you feel:

35. Physically safe on campus (1) (2) (3) (4) (5) NA
36. Respected by others (1) (2) (3) (4) (5) NA
37. You can express your beliefs without concern about how others will react (1) (2) (3) (4) (5) NA
38. Your academic needs are met (1) (2) (3) (4) (5) NA
39. Your social needs are met (1) (2) (3) (4) (5) NA
40. You belong (1) (2) (3) (4) (5) NA

Reasons for Enrollment To what degree:

41. Have faculty/staff helped you examine your personal reasons for getting a college education (1) (2) (3) (4) (5) NA
42. Do you understand your institution's intended learning goals for the first year of college (1) (2) (3) (4) (5) NA

To what degree does this college help you understand how attending college:

43. Increases knowledge for your future employment (1) (2) (3) (4) (5) NA
44. Increases knowledge for your personal growth (1) (2) (3) (4) (5) NA
45. Prepares you to be an involved member of your community (1) (2) (3) (4) (5) NA
46. Prepares you to contribute to the betterment of society (1) (2) (3) (4) (5) NA

Quality of Courses and Instruction

Think about the **last class** that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term.

RESPONSE KEY FOR QUESTIONS 47 to 51

too difficult difficult about right easy too easy not applicable
 (1) (2) (3) (4) (5) NA

For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas:

47. Writing skills (1) (2) (3) (4) (5) NA
48. Reading skills (1) (2) (3) (4) (5) NA
49. Library research skills (1) (2) (3) (4) (5) NA
50. Mathematical skills (1) (2) (3) (4) (5) NA
51. Computing skills (1) (2) (3) (4) (5) NA

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RESPONSE KEY FOR QUESTIONS 52 to 63

not at all (1) seldom (2) sometimes (3) often (4) always (5) not applicable (NA)

For the COURSE you identified above, to what degree:

- 52. Is the course material valuable to you (1 2 3 4 5 NA)
- 53. Has this instructor helped you learn the course material (1 2 3 4 5 NA)

For the COURSE you identified above, to what degree does the instructor:

- 54. Provide individual attention (1 2 3 4 5 NA)
- 55. Treat all students fairly regardless of gender/race/ethnicity (1 2 3 4 5 NA)
- 56. Provide prompt feedback about how well you are doing in the course (1 2 3 4 5 NA)
- 57. Encourage you to ask questions in class (1 2 3 4 5 NA)
- 58. Effectively organize the course material (1 2 3 4 5 NA)
- 59. Communicate concepts clearly (1 2 3 4 5 NA)
- 60. Use effective teaching methods (1 2 3 4 5 NA)
- 61. Communicate academic expectations to you (1 2 3 4 5 NA)
- 62. Encourage you to participate in course-related, out-of-class events (e.g., lectures, concerts, exhibits) (1 2 3 4 5 NA)
- 63. Make him/herself available outside of class (1 2 3 4 5 NA)

Is the COURSE you identified above:

- Remedial/developmental (a course that is designed to improve skills before taking regular college courses)
- Honors
- Neither remedial/developmental nor honors
- Don't know or not applicable

RESPONSE KEY FOR QUESTIONS 64 to 75

not at all (1) slight (2) moderately (3) high (4) very high (5) not applicable (NA)

Overall, to what degree has this college:

- 64. Provided you the right amount of attention and support (1 2 3 4 5 NA)
- 65. Helped you make the transition to college (1 2 3 4 5 NA)
- 66. Been a good place for college students like you (1 2 3 4 5 NA)
- 67. Helped you succeed as a student (1 2 3 4 5 NA)

Overall, to what degree:

- 68. Would you recommend this college to friends (1 2 3 4 5 NA)
- 69. Are you satisfied with your decision to attend this college (1 2 3 4 5 NA)
- 70. Is this college committed to the success of new students (1 2 3 4 5 NA)

To what degree has your college experience allowed you to:

- 71. Expand your awareness of issues (1 2 3 4 5 NA)
- 72. Discuss a broader range of topics (1 2 3 4 5 NA)
- 73. Better defend your position on issues (1 2 3 4 5 NA)

To what degree has your college experience influenced:

- 74. Your ability to make better decisions (1 2 3 4 5 NA)
- 75. Your ability to objectively evaluate information (1 2 3 4 5 NA)

RESPONSE KEY FOR QUESTION 76

very poor (1) poor (2) neutral (3) good (4) excellent (5)

- 76. Comparing the cost of attending this college to the quality of the educational experience, please rate the overall value of the experience (1 2 3 4 5)

Academic Standing:

- Freshman / First-year student Don't know
- Sophomore, Junior, or Senior

Number of semesters/quarters in which you have enrolled at this college (including the current term):

- 1 semester / 1 to 2 quarters 4 semesters / 6 quarters
- 2 semesters / 3 quarters 5 semesters / 7 to 8 quarters or more
- 3 semesters / 4 to 5 quarters

Are you a transfer student from another college or university?

- Yes No

Current Enrollment Status:

- Full-time Part-time

Gender:

- Male Female

Which best describes your high school grades?

- Lower than C Some B and C Some A and B
- All or mostly C All or mostly B All or mostly A

U.S. racial/ethnic group:

- Nonresident Alien Hispanic
- Black, non-Hispanic White, non-Hispanic
- American Indian/Alaska Native Multiracial
- Asian/Pacific Islander Race/Ethnicity unknown

Age:

- 17 or younger 22 to 24 31 to 35
- 18 to 19 25 to 27 36 or older
- 20 to 21 28 to 30

Average number of HOURS PER WEEK you spend in outside the classroom course preparation (e.g., homework, studying, research) during the current term:

- None 6 to 10 16 to 20 More than 25
- 1 to 5 11 to 15 21 to 25

Which best describes your college enrollment next year?

- I will continue at this college I will not enroll in college
- I will transfer to another college Don't know

Where do you currently live?

- Campus residence hall Off-campus not with family
- Campus apartment Greek housing
- Off-campus with family Other

Which best describes your level of activity in campus-sponsored, out-of-class activities:

- Very involved Rarely involved
- Somewhat involved No involvement

Do you have a paying job?

- No Yes-primarily on campus Yes-primarily off campus

Average number of hours spent per week during the current term working for pay:

- None 6 to 10 16 to 20 26 to 30
- 1 to 5 11 to 15 21 to 25 More than 30

What was the highest education level obtained by either of your parents?

- High School or less College degree (bachelor's)
- Some College Graduate/Professional degree

Unit Code (only use if instructed):

(Ex: Code 04 = 1st digit "0" and 2nd digit "4")

1st digit (0 1 2 3 4 5 6 7 8 9)
2nd digit (0 1 2 3 4 5 6 7 8 9)

INSTITUTION SPECIFIC QUESTION RESPONSES

- 1. (1 2 3 4 5 NA) 6. (1 2 3 4 5 NA)
- 2. (1 2 3 4 5 NA) 7. (1 2 3 4 5 NA)
- 3. (1 2 3 4 5 NA) 8. (1 2 3 4 5 NA)
- 4. (1 2 3 4 5 NA) 9. (1 2 3 4 5 NA)
- 5. (1 2 3 4 5 NA) 10. (1 2 3 4 5 NA)