

Annual Enrollment Report

Office of Institutional Research and Planning

September 2006

Report Highlights

Over the last 10 years:

- Headcount peaked in 2002-03 then declined. After growing by 21%, annual headcount decreased by 5 percent over the last 3 years. (Table 1; Figure 1)
- Credit hours have grown steadily. Hours have grown by 35 percent, increasing by 19 percent over the last 5 years. (Table 1; Figure 1)
- Ethnic mix has increased. White, non-Hispanic headcount decreased slightly; Latino and minority headcount has more than doubled. (Table 1)
- Students have gotten younger. The mean (average) and median ages of students have decreased. The number of students under 25 years of age has increased by 37 percent, and the number of students 25 years or older has decreased by 4.5 percent. (Table 1)
- More students are enrolling full-time. Full-time enrollment has increased by 64 percent while part-time enrollment has decreased. In the last 5 years, part-time enrollment has decreased by 15 percent. (Table 1)
- Program enrollment has shifted. The number of Adult Education students has increased by 51 percent, the number of baccalaureate-transfer students has increased by 31 percent, and the number of occupational students has decreased by 25 percent. (Table 1)
- Distance Education has boomed. Credit hours delivered by way of "traditional" classroom instruction has increased by 25 percent while hours delivered through distance education have increased by over 150 percent, with much of that increase driven by the rapid growth of on-line instruction. (Table 1)
- Student Service hours have spiked in 2006 because of new MCC 101 requirements. (Table 2)
- Adult Education has grown dramatically, but has fallen somewhat in the last 5 years. (Table 2)
- Business enrollment has remained virtually flat, but changes in the division were substantial, with major declines in AOM and CIS and growth in BUS, IBS, ACC, MGT and MKT. (Table 2; Figure 2)
- HPS has grown, with striking growth in HHP, CJS and EDU accompanied by growth in FRS and ECE. (Table 2; Figure 2)
- The single growth department in Technology has been AMT.

All other departments registered 5- and 10-year declines. (Table 2; Figure 2)

- The number of ABE and ASE students has decreased over the last 10 and the last 5 years, while the number of ESL students has grown for 6 years and decreased over the last 4. The greatest one-year decrease occurred in all areas between 2002-03 and 2003-04. (Table 3)
- Baccalaureate majors have grown rapidly in the last 5 years, while baccalaureate course enrollees increased for 5 years then decreased for 5. (Table 3)
- The number of Occupational program majors has vacillated over the last 10 years, showing a modest 10-year increase; however, Occupational enrollees have dropped consistently. (Table 3)
- About two-thirds of full-time and part-time freshmen have earned college-level credits and have attained a GPA average of "C" or better in 2005-06. (Table 4)
- Most (85%) full-time freshmen in the fall 2005 cohort have reenrolled in the spring semester; however, only 59% of that cohort reenrolled in spring and maintained a 'C' (2.0) average or better for the year. (Table 4)
- The majority (59%) of new full-time freshmen enrolled in one or more developmental course in 2005-06. Nearly all of those students (55 of 59%) enrolled in developmental math, and they passed 65% of the developmental math hours taken. (Table 4)

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Figure 1: Annual Headcount and Credit Hour Trends

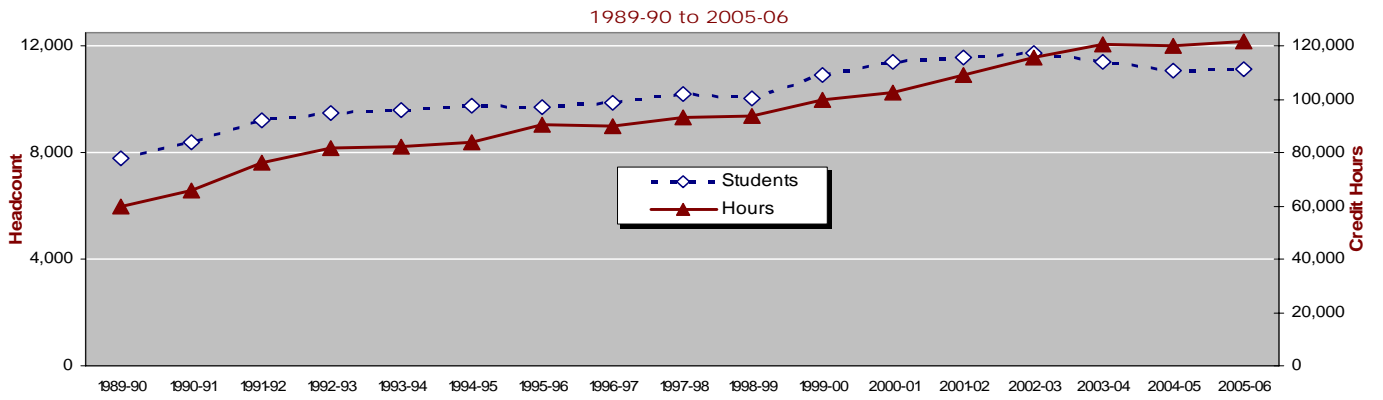


Figure 2: Departments with Largest 5-Year Growth

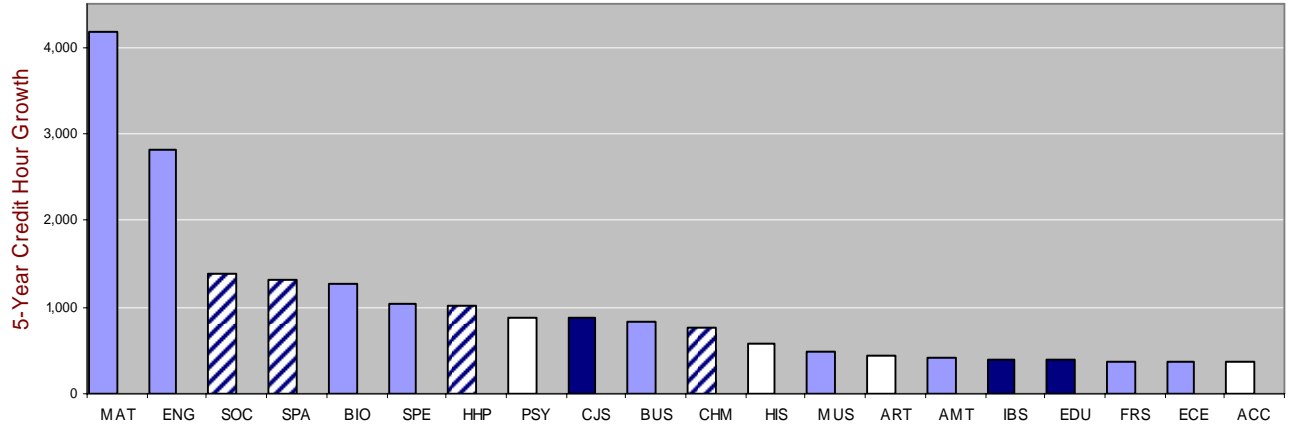


Figure 3: 2005-06 Student Headcount by Load and Division of Major

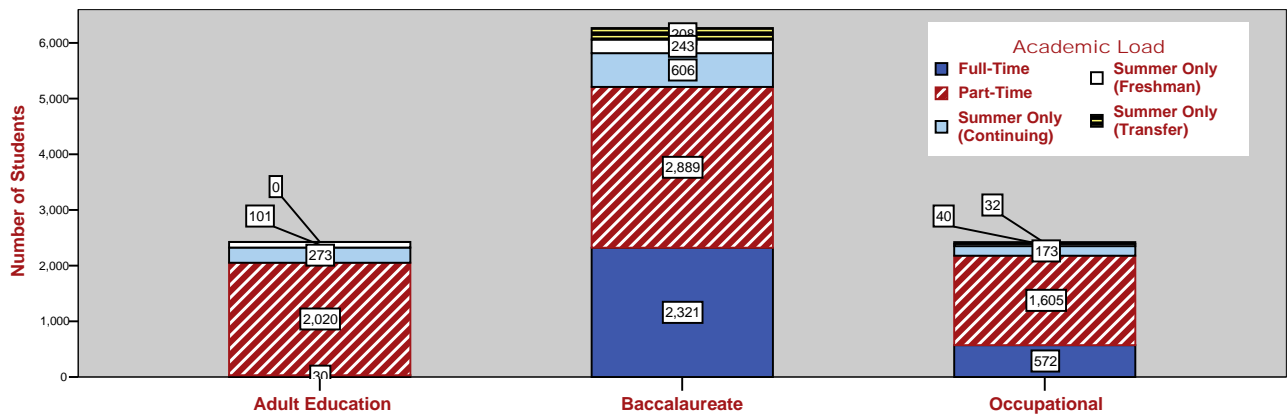
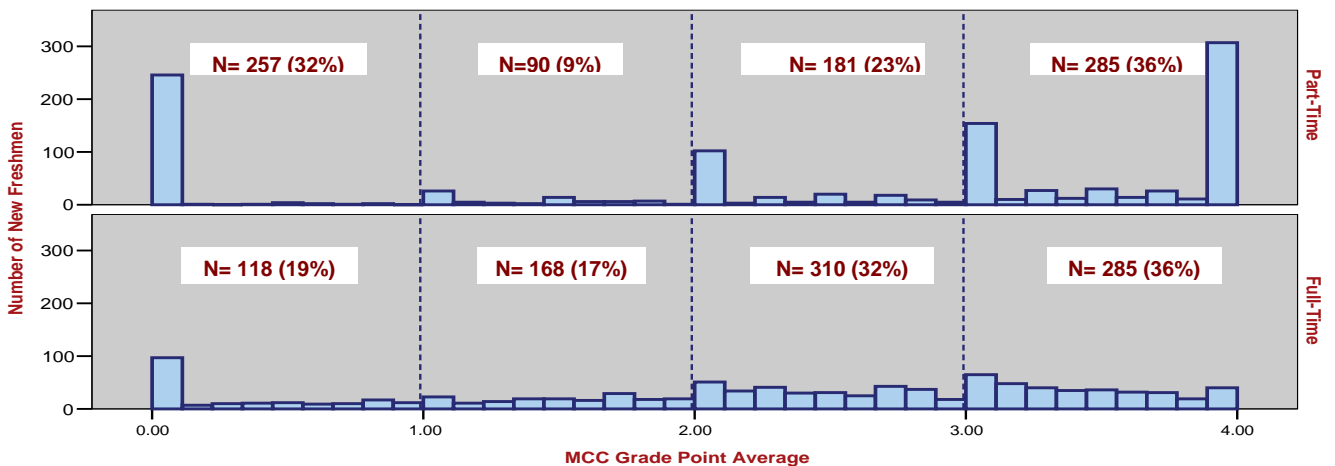


Figure 4: GPA Distribution of New Freshmen in 2005-06 Shown by Academic Load



**Table 1: Annual Enrollment Trends for Credit Program Students
(1995-96 to 2005-06)**

		Fiscal Year										% Change			
		1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1-Yr	5-Yrs	10-Yrs
Annual Headcount		9,703	9,843	10,184	10,049	10,883	11,406	11,589	11,754	11,392	11,077	11,115	0%	-3%	15%
Annual % Change			1%	3%	-1%	8%	5%	2%	1%	-3%	-3%	0%			
By Gender	Male	4,079	4,213	4,314	4,311	4,740	5,061	5,144	5,168	5,029	4,887	4,830	-1%	-5%	18%
	Female	5,624	5,630	5,870	5,738	6,143	6,345	6,445	6,586	6,363	6,190	6,285	2%	-1%	12%
By Ethnicity	Asian	113	110	126	130	167	173	178	217	214	214	195	-9%	13%	73%
	Native Amer.	11	9	16	13	25	32	28	20	28	35	32	-9%	0%	191%
	Afr.Amer.	24	21	32	40	43	54	68	70	86	100	99	-1%	83%	313%
	Hispanic	1,131	1,310	1,416	1,373	1,904	2,603	2,645	2,498	2,340	2,276	2,350	3%	-10%	108%
	White	8,392	8,360	8,541	8,421	8,682	8,493	8,611	8,892	8,656	8,376	8,291	-1%	-2%	-1%
	Foreign	32	33	53	72	62	51	59	57	68	76	148	95%	190%	363%
By Age Group	19 or Less	2,192	2,174	2,394	2,368	2,556	2,612	2,675	2,807	2,785	2,813	2,780	-1%	6%	27%
	20-24	2,336	2,419	2,451	2,515	2,829	3,119	3,187	3,351	3,391	3,424	3,402	-1%	9%	46%
	25-34	2,238	2,279	2,241	2,029	2,200	2,377	2,453	2,365	2,226	2,129	2,172	2%	-9%	-3%
	35-44	1,735	1,757	1,808	1,848	1,951	1,929	1,876	1,837	1,701	1,522	1,459	-4%	-24%	-16%
	45-54	886	893	911	893	955	974	1,003	1,009	958	867	962	11%	-1%	9%
	55+	282	287	327	338	355	337	354	363	312	302	316	5%	-6%	12%
Mean Age (on Jan. 1)		29.8	29.9	29.8	29.9	29.7	29.4	29.3	29.1	28.7	28.2	28.4	1%	-3%	-5%
Median Age(on Jan. 1)		26.0	26.0	25.8	25.4	25.1	24.9	24.7	24.1	23.8	23.2	23.3	0%	-6%	-10%
By Academic Load	Full-Time	1,784	1,776	1,847	1,919	2,074	2,050	2,290	2,557	2,745	2,841	2,923	3%	43%	64%
	Part-Time	6,621	6,658	6,780	6,501	7,091	7,632	7,549	7,358	6,879	6,450	6,516	1%	-15%	-2%
	Summer Only (with prior enrollment)	745	871	901	943	969	1,006	1,068	1,134	1,138	1,152	1,052	-9%	5%	41%
	Summer Only (No prior enrollment)	553	538	656	686	749	718	682	705	630	634	624	-2%	-13%	13%
By Status	Continuing	5,577	5,852	5,968	6,048	6,188	6,452	6,768	7,000	6,933	6,819	6,682	-2%	4%	20%
	Freshman				2,874	3,513	3,850	3,645	3,598	3,283	3,376	3,599	7%	-7%	N/A
	Transfer	4,126	3,991	4,216	1,127	1,182	1,104	1,176	1,156	1,176	882	834	-5%	-24%	N/A
By Term	Summer Hdct.	2,714	2,926	3,219	3,258	3,394	3,538	3,797	3,898	3,984	3,883	3,914	1%	11%	44%
	Fall Hdct.	6,007	6,091	6,359	6,218	6,393	6,816	6,958	7,115	7,110	6,991	6,926	-1%	2%	15%
	Spring Hdct.	5,810	5,793	5,884	5,767	6,547	6,778	6,926	6,943	6,916	6,689	6,880	3%	2%	18%
By Curriculum	Adult Bas Ed	283	269	293	221	278	337	351	371	333	280	232	-17%	-31%	-18%
	ESL	999	1,147	1,224	1,175	1,692	2,263	2,269	1,978	1,818	1,773	1,773	0%	-22%	77%
	Adult Sec. Ed	321	282	350	351	411	445	393	415	427	401	419	4%	-6%	31%
	Adlt Ed Total	1,603	1,698	1,867	1,747	2,381	3,045	3,013	2,764	2,578	2,454	2,424	-1%	-20%	51%
	Bac Majors	2,378	2,354	2,340	2,232	2,479	2,524	2,919	3,399	3,400	3,358	3,497	4%	39%	47%
	Bac Enrollees	2,409	2,535	2,635	2,790	2,782	2,892	2,689	2,621	2,715	2,719	2,770	2%	-4%	15%
	Bac. Total	4,787	4,889	4,975	5,022	5,261	5,416	5,608	6,020	6,115	6,077	6,267	3%	16%	31%
	Occ. Majors	1,776	1,751	2,005	1,910	1,876	1,777	2,006	2,316	2,196	2,014	2,010	0%	13%	13%
	Occ Enrollees	1,451	1,444	1,337	1,370	1,365	1,168	960	649	503	531	412	-22%	-65%	-72%
Occ. Total	3,227	3,195	3,342	3,280	3,241	2,945	2,966	2,965	2,699	2,545	2,422	-5%	-18%	-25%	
Annual Credit Hours		90,326	90,118	93,074	93,543	100,033	102,502	108,926	115,773	120,788	119,872	121,521	1%	19%	35%
Annual % Change			0%	3%	1%	7%	2%	6%	6%	4%	-1%	1%			
Annual FTE (Hours/30)		3,011	3,004	3,102	3,118	3,334	3,417	3,631	3,859	4,026	3,996	4,051	1%	19%	35%
By Term	Summer Hours	9,884	10,040	10,567	11,330	11,956	12,074	13,083	14,596	15,386	15,567	15,006	-4%	24%	52%
	Fall Hours	40,987	41,142	43,068	43,194	44,624	45,948	48,200	51,317	54,093	53,808	54,019	0%	18%	32%
	Spring Hours	39,455	38,936	39,439	39,019	43,454	44,481	47,643	49,860	51,310	50,497	52,497	4%	18%	33%
By Delivery Mode	Traditional	83,734	82,827	86,232	85,577	91,123	94,463	98,618	103,164	106,073	104,629	105,497	1%	12%	26%
	Hybrid								25	59	120	103%			
	Academy	108	708	1,760	2,300	2,743	1,912	2,317	2,165	2,188	1,686	1,939	15%	1%	1695%
	Telecourse	5,561	5,677	4,095	4,765	5,199	5,928	6,616	7,944	8,403	7,870	6,298	-20%	6%	13%
	On-Line					148	269	716	1,812	3,516	5,146	7,161	39%	2562%	
	2-Way TV	584	561	661	542	466	545	358	288	128				-100%	-100%
Honors	358	357	334	334	372	310	368	448	444	517	427	-17%	38%	19%	

Table 2: Annual Credit Hours Attempted by Division and Department
1995-96 to 2005-06

		Fiscal Year											% Change		
		1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1-Yr	5-Yrs	10-Yrs
Humanities and Communication	ART	3,156	3,391	3,650	3,813	5,053	5,628	6,171	6,082	6,204	6,624	6,059	-9%	8%	92%
	ENG	7,166	7,280	7,774	8,195	8,876	9,130	9,666	11,016	11,879	11,412	11,934	5%	31%	67%
	FRE	356	376	172	232	224	160	76	280	432	408	448	10%	180%	26%
	GER	128	164	204	124	140	116	120	248	332	316	416	32%	259%	225%
	HUM	303	348	240	408	486	465	402	588	597	693	633	-9%	36%	109%
	IND	131	108	73	106	91	79	72	71	55	35	25	-29%	-68%	-81%
	JPN	108	108		164	140		32	200	288	132	68	-48%		-37%
	JRN	843	813	660	864	750	783	771	849	1,221	1,386	1,137	-18%	45%	35%
	MUS	831	827	987	979	1,323	1,414	1,477	1,663	1,775	1,899	1,891	0%	34%	128%
	PHI	2,691	2,850	3,117	3,708	4,092	4,251	3,993	4,224	4,209	4,215	4,185	-1%	-2%	56%
	RDG	243	245	450	808	785	459	387	597	667	734	741	1%	61%	205%
	SPA	1,692	1,938	1,996	2,006	2,134	2,125	2,496	2,906	3,015	3,043	3,447	13%	62%	104%
	SPE	2,984	3,278	3,095	2,847	2,853	2,844	3,108	3,393	3,591	3,723	3,873	4%	36%	30%
	THE	396	332	335	237	255	383	367	323	334	280	219	-22%	-43%	-45%
		Total	21,028	22,058	22,753	24,491	27,202	27,837	29,138	32,440	34,599	34,900	35,076	1%	26%
Science and Math	ANS	216	60	60	104	120	247	224	319	196	336	484	44%	96%	124%
	BIO	3,426	3,591	3,560	3,499	3,316	3,309	3,503	3,840	4,321	4,349	4,588	5%	39%	34%
	CHM	1,656	1,585	1,477	1,383	1,458	1,243	1,334	1,684	1,942	2,168	2,013	-7%	62%	22%
	CSC					44	112	72	60	48	36		-100%	-100%	
	EAS	2,040	1,840	2,036	2,116	2,288	2,216	2,272	2,324	2,160	2,196	1,732	-21%	-22%	-15%
	EGR	118	256	215	166	72	143	174	133	98	96	136	42%	-5%	15%
	GEG	1,030	1,205	1,097	1,411	1,368	1,433	1,496	1,809	1,263	1,108	950	-14%	-34%	-8%
	GEL	204	210	303	255	195	194	107	156	184	205	214	4%	10%	5%
	HRT	858	858	858	838	618	636	585	498	795	872	814	-7%	28%	-5%
	IND	16	19	10	27	24	24	13	19	6	10	22	120%	-8%	38%
	MAT	11,061	9,833	10,509	10,384	11,168	11,377	12,480	13,828	15,378	15,435	15,559	1%	37%	41%
	PHY	236	260	484	340	244	240	188	212	136	308	288	-6%	20%	22%
	PTS	368	339	269	298	330	324	349	461	296	220	196	-11%	-40%	-47%
		Total	21,229	20,056	20,878	20,821	21,245	21,498	22,797	25,343	26,823	27,339	26,996	-1%	26%
Social Sciences	ANT	438	438	411	327	417	453	375	327	468	513	483	-6%	7%	10%
	ECO	1,605	1,788	1,677	1,824	1,752	1,719	1,803	1,989	2,001	1,881	2,049	9%	19%	28%
	HIS	1,974	2,274	2,400	2,604	2,277	2,460	2,835	2,850	2,193	2,892	3,045	5%	24%	54%
	IND	40	9	15	11		10	3		24	1	21	2000%	110%	-48%
	PLT	1,377	1,200	1,113	1,164	1,086	1,176	1,179	1,668	1,698	1,500	1,365	-9%	16%	-1%
	PSY	4,755	4,728	4,887	4,773	5,046	5,253	5,799	6,102	6,408	6,279	6,132	-2%	17%	29%
	SOC	2,274	2,706	2,587	2,736	2,973	2,772	3,222	3,588	4,206	4,254	4,152	-2%	50%	83%
	Total	12,463	13,143	13,090	13,439	13,551	13,843	15,216	16,524	16,998	17,320	17,247	0%	25%	38%

Table 2: Annual Credit Hours Attempted by Division and Department
1995-96 to 2005-06

		Fiscal Year											% Change		
		1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1-Yr	5-Yrs	10-Yrs
Student Support Services	IND		6								56		-100%		
	MCC										922				
	PDV	120	46	61	90	143	125	81	80	79	54	82	52%	-34%	-32%
	Total	120	52	61	90	143	125	81	80	79	110	1,004	813%	703%	737%
Adult Education	ABE	360	610	918	494	720	1,185	1,171	1,730	1,707	1,464	1,191	-19%	1%	231%
	ABI	438	33									360			-18%
	ASE	1,450	1,255	1,414	1,199	1,438	1,368	1,426	1,604	1,814	1,545	1,551	0%	13%	7%
	ESL	5,909	5,653	5,404	4,393	6,639	9,268	9,324	8,642	9,086	8,673	9,043	4%	-2%	53%
	Total	9,006	8,533	8,311	6,704	9,521	12,657	12,813	12,110	12,607	11,683	12,145	4%	-4%	35%
Business	ACC	2,529	2,697	2,763	2,508	2,667	2,622	2,490	2,547	2,901	3,032	2,984	-2%	14%	18%
	AOM	2,007	1,759	1,780	1,658	1,418	1,349	1,538	1,476	1,200	1,099	1,392	27%	3%	-31%
	BUS	2,055	2,192	2,185	2,479	2,167	2,090	2,591	2,654	2,893	2,504	2,918	17%	40%	42%
	CIS	5,824	6,273	6,940	7,564	7,530	7,043	7,212	6,469	5,233	4,462	4,898	10%	-30%	-16%
	ENT	112	116	150	117	125	125	139	140	142	130	63	-52%	-50%	-44%
	IBS	39	42	56	66	55	51	72	104	211	336	449	34%	780%	1051%
	MGT	723	684	684	747	945	1,116	1,458	1,611	1,713	1,428	1,341	-6%	20%	85%
	MKT	478	455	557	535	536	666	604	692	895	935	846	-10%	27%	77%
	RES	565	495	545	594	547	476	896	1,109	1,052	871	634	-27%	33%	12%
	Total	14,344	14,713	15,660	16,268	15,990	15,538	17,000	16,802	16,240	14,797	15,525	5%	0%	8%
Human and Public Services	BNA	1,099	1,064	1,015	1,022	1,064	1,064	1,127	1,393	1,638	1,533	1,351	-12%	27%	23%
	CJS	954	729	834	654	657	633	750	819	1,089	1,257	1,503	20%	137%	58%
	ECE	1,525	1,463	1,333	1,032	950	1,074	1,120	1,225	1,310	1,338	1,439	8%	34%	-6%
	EDU	160	183	179	207	221	252	303	576	618	569	645	13%	156%	303%
	EMS	1,705	1,649	1,269	1,126	1,112	1,309	1,357	1,317	1,440	1,582	1,640	4%	25%	-4%
	FRS	1,112	914	1,191	1,107	1,303	1,035	1,054	1,235	1,273	1,416	1,412	0%	36%	27%
	HHP	1,483	1,431	1,863	1,954	1,889	2,033	2,166	2,643	2,894	2,998	3,059	2%	50%	106%
	HPS	86	57	71	62	114	120	173	96	117	75	50	-33%	-58%	-42%
	IND	10	25	23	24		1	22	1		5	3	-40%	200%	-70%
	Total	8,134	7,662	7,979	7,356	7,523	7,665	8,099	9,305	10,379	10,773	11,102	3%	45%	36%
Technology	AMT	814	870	910	951	803	852	1,173	1,266	1,559	1,446	1,261	-13%	48%	55%
	CAM									180	282	63	-78%		
	DRT	705	635	638	723	573	554	430	447	463	434	476	10%	-14%	-32%
	EET	1,468	1,274	1,202	1,030	1,138	816	632	504	220	96	136	42%	-83%	-91%
	IMT	351	612	847	867	1,408	1,294	1,011	537	424	428	267	-38%	-79%	-24%
	MET	510	432	753	778	954	748	603	462	206	300	144	-52%	-81%	-72%
	Total	3,848	3,823	4,350	4,349	4,876	4,264	3,849	3,216	3,052	2,986	2,347	-21%	-45%	-39%

Table 3: Total Annual Credit Headcount by Major Program and Fiscal Year
(1995-06 to 2005-06)

	Fiscal Year											% Change		
	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1-Yr	5-Yrs	10-Yrs
Adult Basic Ed.	283	269	293	221	278	337	351	371						
Adult Basic Ed.--Level I									103	78	65			
Adult Basic Ed.--Level II									170	153	116	-24%		
ABE Total	283	269	293	221	278	337	351	371	273	231	181	-22%	-46%	-36%
Adult Sec. Education	321	282	350	351	411	445	393	415						
Adult Sec.Ed.--Level III									307	244	285	17%		
ASE Total	321	282	350	351	411	445	393	415	307	244	285	17%	-36%	-11%
ESL	999	1,147	1,224	1,175	1,692	2,263	2,269	1,978						
ESL I									896	826	807	-2%		
ESL II									211	154	153	-1%		
ESL III									67	106	115	8%		
ESL Total	999	1,147	1,224	1,175	1,692	2,263	2,269	1,978	1,174	1,086	1,075	-1%	-52%	8%
Assoc. in Gen. Ed.	73	98	109	93	134	124	204	207	228	237	211	-11%	70%	189%
Assoc. in Science	1,956	1,873	1,833	1,737	1,783	1,823	2,004	2,293	2,283	2,262	2,464	9%	35%	26%
Assoc. in Arts	349	383	360	348	401	409	444	604	618	566	565	0%	38%	62%
Assoc. in Engineering					50	66	100	105	102	102	86	-16%	30%	
Assoc. in Fine Arts - Art			38	53	85	78	124	141	133	151	131	-13%	68%	
Assoc. in Fine Arts -				1	26	24	43	49	36	40	40	0%	67%	
Bacc. Major Total	2,378	2,354	2,340	2,232	2,479	2,524	2,919	3,399	3,400	3,358	3,497	4%	39%	47%
Transfer Enrollee	2,409	2,535	2,635	2,790	2,782	2,892	2,689	2,621	2,715	2,719	2,770	2%	-4%	15%
Bacc. Enrollee Total	2,409	2,535	2,635	2,790	2,782	2,892	2,689	2,621	2,715	2,719	2,770	2%	-4%	15%
Accounting	95	108	95	70	65	57	82	74	77	86	104	21%	82%	9%
Accounting-Cert.	32	28	20	28	25	17	18	19	18	33	30	-9%	76%	-6%
CIS	242	256	310	282	281	265	228	219	178	135	140	4%	-47%	-42%
AS/400 Spec.	11	7	11	12	10	10	9	9	2					
Help Desk Cert.				2	11	15	12	10	4	5	7	40%	-53%	
Micro. Skills Cert.	26	47	43	51	37	31	21	24	12	15	9	-40%	-71%	-65%
Micro. User Cert.	27	13	17	15	14	22	3	5	6	3	3	0%	-86%	-89%
Micro. Programmer	17	10	17	20	26	29	14	13	13	8	9	13%	-69%	-47%
Webmaster Cert.				4	37	54	40	33	20	18	17	-6%	-69%	
PC Support Spec. Cert.					3	13	23	20	14	5	9	80%	-31%	
Network Spec. Cert.						13	10	20	10	10	9	-10%	-31%	
Marketing-AAS	22	17	23	26	26	11	17	21	18	15	22	47%	100%	0%
Marketing-Cert.	10	6	6	11	9	8	9	8	9	11	9	-18%	13%	-10%
Marketing Management	5	3	2	2	3	1		3	4	2	1	-50%	0%	-80%
Retail Management	2	2	3			2		2	1					
Professional Selling		2	1	1	1	1		1	2	2				
EET-AAS	97	84	111	99	87	75	48	63	46	34	23	-32%	-69%	-76%
EET-Cert.	53	31	20	15	13	6	17	17	11	6	8	33%	33%	-85%
EETFAA Option	10	10	21	10	2	3	10	4	5	3	2	-33%	-33%	-80%
Mfg. Management	19	76	105	122	147	131	111	70	71	50	41	-18%	-69%	116%
Mfg. Super. Cert.	4	6	2	2	4	1	2	4	5	7	12	71%	1100	200%
Mfg. Processes Cert.					1	2		1		2	2	0%	0%	
Mechanical Technology	24	21	19	12	7	8	8	10	18	11	1	-91%	-88%	-96%
CAD/Drafting	49	40	32	34	17	18	22	26	29	31	31	0%	72%	-37%
Mechanical Tech.	4	3	4	5	3	1	1	2	2	2	3	50%	200%	-25%
Horticulture	56	55	67	50	51	44	34	44	45	36	42	17%	-5%	-25%
Greenhouse/Interior.	11	3	5	4	4	4	3	4	5	5	4	-20%	0%	-64%
Gardening							1			3	2	-33%		
Turf Mgt.								1		4	4	0%		
Landscape/Nursery	28	21	23	15	15	9	10	9	17	13	15	15%	67%	-46%
Floral Design	22	21	23	16	5	8	20	20	13	14	12	-14%	50%	-45%
Criminal Justice-AAS	74	57	64	65	60	46	72	89	106	127	150	18%	226%	103%
AOM-AAS	65	58	65	63	52	40	48	39	35	30	50	67%	25%	-23%
AOM-Cert.	38	28	32	27	24	23	22	23	18	13	18	38%	-22%	-53%

Table 3: Total Annual Credit Headcount by Major Program and Fiscal Year
(1995-06 to 2005-06)

	Fiscal Year											% Change		
	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	1-Yr	5-Yrs	10-Yrs
Office Skills	16	13	21	14	8	23	15	17	17	11	16	45%	-30%	0%
Medical Transcription	22	18	15	17	27	22	21	28	26	26	30	15%	36%	36%
Legal Office	14	4	12	11	10	4	15	10	7	9	10	11%	150%	-29%
BNA Cert.	122	98	89	123	110	107	124	149	182	146	108	-26%	1%	-11%
Develomntl. Disab. Aide	2	4	4	6	4	4	11	5	4	8	4	-50%	0%	100%
Machinist Training	41	44	62	51	45	53	35	21	18	7	1	-86%	-98%	-98%
Constr. App. AAS									5	9	14	56%		
Constr. App. Cert.									15	14	11	-21%		
Automotive Tech.	52	60	71	47	60	49	75	83	81	87	63	-28%	29%	21%
Auto. Maintenance Cert.				3	1	6	11	15	20	17	22	29%	267%	
Auto. Tech.-Mgt Opt	3	5	2	2			3	6	8	10	12	20%		300%
Adv. Auto Tech								10	15	19	22	16%		
ECE AAS					25	58	81	109	121	114	118	4%	103%	
ECE-32 Hr	109	99	121	90	56	33	37	44	41	49	54	10%	64%	-50%
ECE-12 Hr	22	16	17	18	11	10	14	12	18	22	16	-27%	60%	-27%
Fitness Instr. Tech Cert.					17	25	45	67	70	65	57	-12%	128%	
EMT-Paramedic AAS	46	41	45	30	53	33	42	62	65	59	53	-10%	61%	15%
EMT-Paramedic Cert.	36	55	40	48	27	53	58	51	33	32	30	-6%	-43%	-17%
EMT-Ambulance	16	13	8	1	4	4	8	7	16	11	16	45%	300%	0%
FRS AAS	101	49	62	82	82	66	76	112	93	88	112	27%	70%	11%
FRS.-Fire Officer I Cert.	9	15	10	8	33	23	40	34	30	26	32	23%	39%	256%
FRS-Firefighter II Cert.		5	2	2		2	6	6	6	11	7	-36%	250%	
Business Mgmt.	2	96	151	168	171	156	215	297	283	261	274	5%	76%	13600
Organiz, Leadership						12	16	10	7	6	4	-33%	-67%	
Bus. & Mgt. Cert.									4	13	16	23%		
Small Business Spec.	13	11	19	11	6	2	9	17	13	9	7	-22%	250%	-46%
Internat'l..Bus. Studies	6	3	3	7	1	4	2	5	5	5	6	20%	50%	0%
Real Estate	29	15	15	13	12	10	17	41	32	32	33	3%	230%	14%
Real Estate-Cert.	20	20	15	14	7	7	13	55	65	55	56	2%	700%	180%
Real Estate Appraisal	31	24	41	65	30	20	78	102	82	54	17	-69%	-15%	-45%
Occupational Major	1,776	1,751	2,005	1,910	1,876	1,777	2,006	2,316	2,196	2,014	2,010	0%	13%	13%
Agr. Enrollee	81	47	45	50	51	48	35	22	22	23	23	0%	-52%	-72%
Bus. & Office Enrollee	898	928	878	921	923	746	618	444	293	282	193	-32%	-74%	-79%
Mkt. Enrollee	125	108	96	92	102	103	112	60	55	60	29	-52%	-72%	-77%
Health Enrollee	92	86	68	48	61	72	65	48	42	50	68	36%	-6%	-26%
Home Econ Enrollee	44	40	35	37	34	30	21	23	19	23	18	-22%	-40%	-59%
Mech-Enginrg.Enrollee	174	185	96	102	98	90	47	22	23	29	23	-21%	-74%	-87%
Prot.Serv. Enrollees			68	40	48	35	19	15	25	45	29	-36%	-17%	
Mechanic/Repai Enrol-			11	34	24	26	34	11	14	11	24	118%	-8%	
Prec. Trades Enrollee			35	28	21	18	8	1	4	1	2	100%	-89%	
Occup. Enrollee Total	1,451	1,444	1,337	1,370	1,365	1,168	960	649	497	524	409	-22%	-65%	-72%
Voc. Ed. in Bus. Occup.	61	38					1	3			1			-98%
Voc. Ed. in Tech. Oc-	23	22						2		1	1	0%		-96%
Voc. Ed. Total	86	61					2	5		1	2	100%		-98%

Notes on the Annual Enrollment Report

This report is produced by McHenry County College's Office of Institutional Research and Planning. It is intended for internal use by College faculty and staff. Most calculations and comparisons are based upon the A1 Annual Enrollment and Completion files submitted to ICCB or the college's Annual Course Enrollment files. Table 2 is based upon the Course Enrollment History File. All summaries reflect student and course enrollment activity on or after the 10th day of each term. Please direct all questions, comments, and suggestions to Donald Quirk at x8915 or dquirk@mchenry.edu.

Table 4: New Freshman Academic Performance Statistics by Academic Load
1995-96 to 2005-06

		Fiscal Year											
		1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	
Full-Time	Number of Full-Time Freshmen	700	672	829	669	711	735	791	837	937	950	1,009	
	College-Level	Mean GPA	2.22	2.22	2.17	2.19	2.24	2.29	2.38	2.33	2.31	2.22	2.23
		% GPA >= 2.0	66%	65%	66%	65%	69%	69%	72%	69%	68%	64%	65%
		Pass %	73%	74%	73%	74%	73%	77%	82%	79%	79%	77%	76%
	Fall-Spr. Retention	N in Fall Cohort	615	579	716	612	627	653	697	716	810	820	837
		% Retained	82%	85%	82%	84%	84%	88%	89%	85%	87%	85%	85%
		% Retained & in Good Standing	60%	61%	62%	61%	65%	68%	71%	65%	63%	61%	59%
	Developmental	% in Developmental	40%	34%	45%	54%	58%	59%	59%	58%	63%	58%	59%
		% in Developmental Writing	9%	13%	21%	25%	24%	22%	24%	21%	25%	23%	21%
		Dev. Writing Pass %	59%	69%	80%	75%	75%	82%	83%	80%	84%	84%	76%
		% in Dev. Reading	2%	0%	2%	3%	2%	3%	1%	3%	3%	4%	3%
		Dev. Reading Pass %	92%	100%	79%	73%	61%	95%	56%	92%	82%	81%	74%
		% in Developmental Math	36%	28%	39%	44%	53%	55%	55%	54%	57%	54%	55%
		Dev. Math Pass %	52%	52%	65%	54%	62%	65%	72%	69%	64%	67%	65%
Part-Time	Number of Part-Time Freshmen	1,645	1,658	1,813	968	1,024	962	1,062	1,108	968	929	1,099	
	College-Level	Mean GPA	2.34	2.37	2.54	2.23	2.22	2.20	2.26	2.19	2.37	2.39	2.41
		% GPA >= 2.0	68%	67%	73%	66%	64%	63%	65%	64%	69%	71%	70%
		Pass %	70%	70%	73%	71%	71%	77%	80%	77%	81%	81%	80%
	Fall-Spr. Retention	N in Fall Cohort	906	889	1,082	575	610	566	612	612	602	556	607
		% Retained	41%	40%	45%	41%	46%	45%	45%	45%	46%	44%	48%
		% Retained & in Good Standing	33%	32%	38%	34%	36%	34%	36%	37%	37%	37%	39%
	Developmental	% in Developmental	9%	8%	9%	12%	13%	15%	17%	16%	16%	15%	16%
		% in Developmental Writing	3%	3%	4%	6%	7%	7%	8%	6%	7%	5%	6%
		Dev. Writing Pass %	67%	79%	80%	64%	64%	75%	81%	78%	74%	81%	76%
		% in Dev. Reading	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%
		Dev. Reading Pass %	64%	82%	37%	56%	65%	77%	55%	84%	55%	33%	75%
		% in Dev. Math	6%	5%	6%	7%	9%	12%	13%	12%	13%	12%	12%
		Dev. Math Pass %	53%	63%	65%	48%	63%	69%	59%	64%	62%	66%	68%
Summer Only	Number of Summer-Only Freshmen	459	425	447	209	201	207	206	263	149	271	283	
	College-Level	Mean GPA	2.50	2.42	2.47	2.62	2.62	2.42	2.29	2.50	2.53	2.72	2.69
		% GPA >= 2.0	75%	74%	74%	76%	76%	71%	65%	76%	77%	79%	79%
		Pass %	78%	76%	73%	82%	76%	84%	83%	86%	90%	89%	86%
	Developmental	% in Dev. Reading	7%	6%	6%	7%	7%	9%	14%	8%	10%	7%	5%
		% in Dev. Writing	1%	2%	2%	2%	0%	3%	3%	2%	3%	2%	0%
		Dev. Writing Pass %	89%	96%	89%	100%	100%	80%	89%	87%	83%	50%	100%
		% in Dev. Math	6%	4%	4%	4%	7%	7%	10%	5%	7%	6%	4%
		Dev. Math Pass %	59%	54%	84%	66%	93%	77%	70%	75%	91%	73%	75%
	Adult Education	ABE	Number of New ABE Students	111	100	115	109	128	168	162	179	174	138
New Fall ABE Cohort Size			49	50	58	44	57	94	67	91	103	72	57
Fall to Spring Retention Rate			39%	46%	45%	43%	37%	36%	43%	40%	46%	57%	63%
ASE		Number of New ASE Students	240	213	227	248	285	270	231	240	230	217	238
		New Fall ASE Cohort Size	95	95	91	114	130	111	96	117	118	107	98
		Fall to Spring Retention Rate	14%	15%	24%	21%	25%	29%	20%	47%	37%	45%	45%
ESL		Number of New ESL Students	689	704	725	671	1164	1508	1193	971	825	871	858
		New Fall ESL Cohort Size	372	380	342	304	441	713	544	503	411	485	429
		Fall to Spring Retention Rate	26%	28%	23%	21%	30%	29%	26%	28%	48%	48%	48%